

Parents Questionnaire

| Childs Name: | | | |
|-------------------------------|---------------------------------|---------------------|--------|
| Do you consider yourself, yo | ur partner, or your child to ha | ave a disability | YES/NO |
| If YES please tell us about y | our disability | | |
| Yourself | Your Partner | Your Child | |
| | | | |
| | | | |
| | | | |
| How would you describe you | ır own/your partners/your chi | ld's particular nee | eds? |
| Please tick where appropriat | e, this may be more than on | e box. | |

| | You | Your Partner | Your Child |
|---------------------------------------|-----|--------------|------------|
| No Additional Needs | | | |
| Medical Need e.g. Epilepsy, Diabetes, | | | |
| Blood Pressure, Asthma | | | |
| Learning Difficulty e.g. Dyslexia, | | | |
| Moderate Learning Difficulty | | | |
| Mental Health Difficulties e.g. | | | |
| Depression, Eating Disorder | | | |
| Hearing/Visual Impairment | | | |
| Speech and Language Difficulties | | | |
| Autistic Spectrum Disorder e.g. | | | |
| Aspergers Syndrome, Autism | | | |
| Physical Needs e.g. Arthritis | | | |
| Behaviour, Emotional and Social | | | |
| Developments Needs e.g. ADHD | | | |
| Other | | | |

1. Do you or your child find it **difficult to access any information provided by the School**? For example, the school curriculum, letters from school, homework, newsletter.

Please specify if Child or Parent/Guardian.

If your concern is for your child, and this has not been discussed with the class teacher or Head Teacher, could you please explain how your child is finding it difficult to access the School curriculum.

Some questions may require a tick to indicate your answer, others may require a written answer.

Written Correspondence from School

When receiving letters from School:

| 6. Do you find Twitter? | |
|---|--|
| Easy to use | ☐ Some pages are difficult to access ☐ |
| Difficult to use | |
| 7. Any other comments: | |
| 8. With regard to accessibility for Facebook or Twitter access? | r all, what else could the school do to improve its website, |
| | |
| Do you or your child find it di accessing the school building or | fficult to access the school environment? For example; r grounds. |
| Please specify if Child or Parent/Guard | dian. |
| | s has not been discussed with the class teacher or, could you g it difficult to access the school environment. |
| When coming into School: | |
| When coming into School: 1. Is it easy to know where to go? | |
| Yes Comment: | |
| Is it wide enough for access to t | he School? |
| Yes Comment: | |
| 3. Are the entrance pathways (plea | ase tick with all that you agree with) |
| Smooth and easy to walk on | ☐ Free from hazards (e.g. bins) ☐ |
| Free of kerbs/steps/tripping hazards Comment: | |
| 4. Are the pathways around the So | chool (please tick all that you agree with) |
| Smooth and easy to walk on | ☐ Free from hazards (e.g. bins) ☐ |

| Free of kerbs/steps/tripping hazard Comment: | ls 🗆 |
|--|--|
| | |
| Is the main entrance clearly | indicated and easy to find? |
| Yes □ N | |
| Comment: | _ |
| Comment. | |
| | |
| 6. Is the main entrance door e | asy to open and close? |
| Yes □ No | П |
| Comment | |
| Comment | |
| | |
| | |
| 7. Is the main office | |
| Clearly indicated | ☐ Easy to use ☐ |
| • | |
| At the right height | \square Are staff helpful and happy to assist \square |
| Comment | |
| | |
| | |
| | |
| | |
| Do you have any firsther common | nto to make recording on impoisment either you or a family |

Do you have any further comments to make regarding an impairment either you or a family member have which will help to improve the accessibility to Lanesfield Primary School in so far as is reasonable and practical?

Comment:

THANK YOU FOR YOUR HELP