



Pupil Premium Grant review 2017 – 2018

Overview of the school

Lanesfield Primary School is a one and a half form entry school in Wolverhampton with a 44 place Nursery. We are situated at the heart of the Lanesfield area and classed as an area of high social, economic and educational deprivation, with an overall pupil premium eligibility of 30%. Consequently, pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect. We believe that one of the biggest barriers for children can be poverty of expectation and so are determined to create a climate that does not limit a child's potential in any way.

Our policy caters not just for our pupils, but works to help our families and our community. One important aspect to note of our pupil premium policy is that even though our school percentage is 30%, some of our other pupils and families are not far above the threshold. Although we do outline clearly our support for disadvantaged who qualify through pupil premium we aim to ensure provision can be used to support all pupils if disadvantage is evident.

We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you're from but your passion and thirst for learning, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential.

Our children are proud to share their school motto that 'Lanesfield Loves Learning.' and eagerly model this by being safe, being Ready and Being Respectful.

Number of pupils and pupil premium grant (PPG) projected for 2017 -2018

Total number of pupils on roll (March 2017)	372
Total number of FSM pupils eligible for PPG (March 2017)	109
Total number of LAC eligible for PPG	None
Amount of PPG received per pupil	£1320
Total amount of PPG received	£143,880

Date for next internal review of this strategy: January 2019

Proposed Pupil Premium Grant spending 2017-2018

Who? What? When?		Amount Allocated	Reviewed impact
T & L S T A F F I N G	Additional teacher in year 5 and 6.	£42,000.00	Attainment outcomes at the end of year 6 were way above national. Divide between Disadvantages and other was closed. Ofsted noted in school practice with writing.
	Reading Recovery Teacher	£15,000.00 (60%)	The impact of a second year in reading recovery is clear with continued and improved pupil attitudes for all children who received support. Last year 6 out of 9 completed program and made accelerated progress.
	Increased learning support hours in classes with a significant number of pupil premium children. <ul style="list-style-type: none"> Key stage 1 (12 hours) Key stage 2 (20 hours) 	£7000.00 £11,500.00	Impact for engagement with learning higher than measureable progress – this strategy will be altered next year. The impact in key stage 2 was more measureable than key stage 1.

	Additional Level 3 learning support for specific out of class tuition support pm <ul style="list-style-type: none"> Key stage 1 (15 hours) x 2 Key stage 2 (15 Hours) 	£18,000.00 £9000.00	The impact of level 3 support was more measureable but very dependent on LS experience in relevant key stage. Impact for phonics support highlighted the best results ever for year 2 pupils and a continued upward trend for year 1 Divides are closing for year 1 in phonics
P A S T O R A L	Behaviour worker	£8000.00	A reduction in exclusion and an ability to develop a range of key interventions for SEMH children supported pupils in and out of the class. Supported behaviour strategy ABC. Next year additional behaviour worker time will be supported to develop this further. Along with introduction of art therapy
	Home School Liaison officer	£ 10,000.00 (66%)	The overall support for Disadvantaged pupils has had no lasting impact that has enabled a change in habits of parents and as consequence the progress of these children did not increase through this strategy. However attendance monitoring has – next year this will be a major focus for this role with direct link to decreasing the amount of persistent absentees supporting the recommendations of Ofsted.
	Librarian – Teaching assistant 2 hour, 4 days a week.	£2000 (50%)	The library has had a direct impact on the engagement of families with reading and supports community engagement especially in younger years. However, the investment in book corners had a wider impact that linked directly to the children. Next year focus text will be an area to explore for pupil funding along with widening opportunities to access different reading opportunities, kindle, ipads etc.
	Breakfast Club	£2500 (50%)	Has supported some pupils with increased attendance but not had a direct impact overall in overall percentages. However, engagement with school and nurture has shown an improved attitude to learning from disadvantaged.
	Wolves Intervention support	£2500.00	Focussed intervention groups based around sport and making right choice. Superstars reading programme
E X T R A C U R R I C U L I A	Offsite visits	£4500.00.	All pupils were able to access the opportunities offered. Specific funding used to reduce the cost of school trips for pupil premium
	Additional afterschool clubs	£4500.00	These clubs have continued to be popular especially the groups directed directly at PP.
	Ad hoc expenses <ul style="list-style-type: none"> Providing P.E. kit Providing school uniform School shoes 	£3000.00	This has ensured a significant number of pupils who do not normally do PE due to a lack of uniform have taken a full part.
	Mathletics Access for all pupils EYFS – YR 6	£2000.00	Supported engagement in school and out of school. Also used as an after school club to ensure all chn can have access.
	Top Hat Drama Club Key stage 1 + 2 clubs	£1200.00	Very popular club, that has had a very positive impact on pupil engagement with school. .