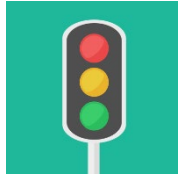


Our Lanesfield Music Journey



Children will develop their understanding of rhythms and patterns using everyday words and learn how to adapt their rhythmic pattern to a piece of music.

Rhythmic patterns and Ostinato

All children will perform in assemblies through class assemblies.



Children will study the following composers (Vivaldi, Handel, Bach) and perform their most well pieces on the handbells.

Music Timeline

Composition using signs and symbols with untuned instruments

During LKS2 children will look at contrasting pieces of music and evaluate them to understand similarities and differences.

Carnival of the animals



Topic related songs

Easter Songs

Children understand the four sections of an orchestra.

Musical Journey

Singing around the tree Christmas play

During KS1 all children will take part in the carol service at church and also the Christmas play.

Topic related songs

Nursery Rhymes, new and old

Extra-curricular Clubs



Extra-curricular Clubs Boy Band Choir



Number Songs up to 10

Christmas Play

The use and control of untuned instruments

Dynamics, Tempo and rhythm

Ocarina



Music elements: Pitch, Rhythm, Timbre, Dynamics, Tempo.

EYFS

Year 1

Year 2

Year 4

Year 3

Instrument control and sound

During all instrument work children are encouraged to perform in small groups and on their own to raise their self-esteem.

Recorder

Extra-curricular Clubs Choir Hand bell ringing



Moods and Music

Children will look the difference between major and minor keys and how it can interpret a mood.



Violin level 1, 2 and 3 can be completed from year 4.

At Easter year 4 take part in an Easter performance.

Guide to the orchestra

Children will look at Melody / lyrics and will understand how lyrics can effect the time and place.



Extra-curricular Clubs Choir Violin Diversity Boy Band

Entertaining in the community. The choir will perform at a local residential care home.



Year 5

Year 6

Lyrics, melody and chords

Year 6 end of term production

Ukulele

Combining Sounds

Rhythmic Patterns and rounds

Composition using signs symbols and notation

Theory of Music

An introduction of reading music in the treble clef. Understanding time signatures, notation and accidentals.

History of Classical and Romantic music

Children will study the following composers (Tchaikovsky, Beethoven, Strauss, Mozart) and perform their most well pieces on the handbells and glockenspiels.

Music Notation

History of Nationalist and Modern music



By the end of year 6 our children will have an Understanding of the staff and other musical notations. Developed an understanding of the History of Music. Understand and appreciate a wide range of live and recorded music. Improvise and compose music for a range of purposes. Play and perform using voices and instruments with increasing accuracy